RUHR-UNIVERSITÄT BOCHUM

RUB

Fakultät für Chemie und Biochemie



Master of Science (MSc) in **Molecular Sciences** – Spectroscopy and Simulation

Module Handbook

Module Handbook Index

The Master's programme Molecular Sciences – Spectroscopy and Simulation (iMOS) is modularised according to the curriculum in Table 1, which lists all available Modules 1 – 16 detailed in this Module Handbook. This document highlights and expands on curriculum content as prescribed by the programme's Examination Regulations / Prüfungsordnung.

Sem.	No.	Module		E/S	Р	Туре	ECTS	Department
		(interactive PDF - click to page)						
1	E	Scientific English	2	2	-	option		Language Center (ZFA)
1	1	Concepts of Quantum Mechanics ^a	2	1	-	EC	5	Physics / RESOLV
	2	Statistical Mechanics and Fundamental Materials Physics ^a	2	1	-	EC	5	ICAMS
	3	Dynamics and Simulation	2	1	5	RC	9	ThC
	4	Concepts of Spectroscopy 1	2	1	5	RC	9	PC / PTT
	5	Concepts of Molecular Chemistry 1	2	1	-	RC	5	OC
	6	Biomolecular Simulation ^a	2	1	-	EC	5	ThC
	12	Biophysical Chemistry 2 ^a	2	1	-	EC	5	PC
		22-25 weekly contact hours	8-10	4-5	10		28-33 ^a	
2	7	Electronic and Molecular Structure Theory	2	1	5	RC	9	ThC
	8	Concepts of Spectroscopy 2	2	1	5	RC	9	PC / TeC
	9	Theoretical Spectroscopy	2	1	-	RC	5	ThC
	10	Concepts of Molecular Chemistry 2 ^a	2	1	-	EC	5	AC
	11	Methods of Structural Analysis ^a	2	1	-	EC	5	AC
	13	Scientific Programming Methods for Chemists ^a	2	1	-	EC	5	AC / ThC
		22-25 weekly contact hours	8-10	4-5	10		28-33 ^a	
3	14	International Course	-	-	14	RC	14	International Partners
	15	Focal Point Practical	-	-	15	RC	15	Participating groups
		29 weekly contact hours	-	-	29		29	
4	16	Master's Thesis				RC	30	Participating groups
Total			18	9	49		120	

Table 1 a) Only three (3) out of the seven (7) elective courses must be taken. E.g. required credit points23 plus 1 or 2 EC per semester. See Course of Study below.

Legend L: lecture; E: exercise session; P: practical; ECTS: European Credit Transfer System points; EC: elective course / Wahlpflichtveranstaltung; RC: required course / Pflichtveranstaltung

Semester 1 includes all the Modules available in the winter semester (WiSe), and for Semester 2, those available in the summer semester (SuSe). Modules are based on lectures (L) with associated exercises (E), seminars (S), and laboratory practicals (P) as well as on coursework in internships (P). The programme is completed with a one-semester Master's thesis in the fourth semester. The modules can be composed of various partial performances. All coursework and examinations are taken during the course of study. The extent of the respective performance is expressed in credit points (CP) and ECTS.

Principle and participating Module Lecturers

of the following departments / Lehrstühle of the Faculty of Chemistry and Biochemistry.

AC / Inorganic Chemistry	Däschlein-Gessner, Devi, Schmid, Metzler-Nolte
OC / Organic Chemistry	Sander
PC / Physical Chemistry	Havenith-Newen, Herrmann, Petersen, Kruss, Morgenstern
TeC / Technical Chemistry	Muhler
ThC / Theoretical Chemistry	Marx, Hättig, Schäfer
Physics Faculty and	Sulpizi
RESOLV (Ruhr Explores Solvation Clu	uster of Excellence)
ICAMS	Varnik, Hartmaier
(Interdisciplinary Centre for Advanced	d Materials Simulation)
PTT	Saraceno
(Faculty for Electrical Engineering: Ph	notonics and Teraherz Technology)
ZFA	Various
(Zentrum für Fremdsprachenausbilde	ung, language center)
Participating Groups – Home Researc	ch Groups
Diago refer to the MOS Llore Dego	rch Croups website Additional faculty members may be

Please refer to the iMOS Home Research Groups website. Additional faculty members may be considered by the examination committee.

Current for 2023 at RUB are Prof. Drs. Christof Hättig, Martina Havenith-Newen, Christian Herrmann, Sebastian Kruss, Dominik Marx, Marialore Sulpizi, Karina Morgenstern, Martin Muhler, Poul Petersen, Wolfram Sander, Lars Schäfer, and Rochus Schmid.

International Partners

Please inquire with the iMOS Office for the current list of international university departments. Students may also arrange an internship outside of the partner list upon equivalency approval of the faculty.

Course of Study



The ideal **course of study** is presented above, culminating in 120 CP. Within the first year of studies, students must select three out of the seven electives to complete, as available in the winter (1st semester) or summer semester (2^{nd} semester) in the Curriculum – Module Handbook Index, alongside 3 required modules per semester. For example, students may take two elective modules and associated examinations for credit in the first semester (23 RC + 5 + 5 = 33 CP) and one elective in the second semester (23 RC + 5 = 28 CP) or vice versa, for a total of 61 CP in the first year of studies. When selecting which elective courses to take, only those listed in the Curriculum – Module Handbook Index may be taken for credit and a total of 3 may be included in the cumulative grade point average of this master's degree.*

The Focal Point Practical (15 CP) and the International Course (14 CP) may be scheduled when the prerequisites, listed in the module description, are met. The Master's Thesis work may begin when the first 3 semesters of coursework is completed and grades are recorded with the Examination Office / Prüfungsamt. Students must submit the proper forms to the Examination Office / Prüfungsamt on time. Note that the Master's Thesis must take precisely 5 plus an optional 1 month to complete.

* Please review the iMOS Examination Regulations for further details, particularly on grading, examination sign-ups and attempts, course substitution, and in case of failed Modules or Module components. *Students are required to sign-up for examinations on time*. Also note, the legally binding Examination Regulations are the German language version of the iMOS "Prüfungsordnung".

Module Descriptions

Individual module descriptions are presented in this handbook with the <u>total workload</u> for all module components, which includes weekly lectures and exercises, conducted over the specified <u>contact hours</u> per week (SWS). For example, a 2 SWS lecture would meet for 2 hours per week over the 13-15 weeklong semester lecture-period. Total hours for reference may be listed, e.g. 30 h for the entire module duration. <u>Self-Study hours</u> are listed for the complete duration of the module. <u>The term lists the</u> prescribed semester a student should take the module based on the Examination Regulations curriculum plan, and <u>the Frequency</u> is which university semester season the module is scheduled for.

The Moodle course – Molecular Sciences – Spectroscopy and Simulation is a point of reference for student support and course programming and is updated regularly.

The **eCampus Course Catalogue** VVZ (Vorlesungsverzeichnis), is updated ahead of each semester and includes module scheduling information.

Scientific Er	nglish for I	Non-Native	Speakers (iM	OS)	
Module	Credits	Workload	Term	Frequency	Duration
E optional	2.5 CP	75 h	1. Semester	WiSe	1 Semester
Courses			Contact hours	Self-Study	Group size
Face-to-face les	sons with act	ive feedback	2 SWS	45 h	10-20 Students
Prerequisites					
Admission to the	ne iMOS Pro	gramme			
Learning outco	mes				
After completion - underst - use tech - be more science - plan, pr - structur	 After completion of this course, students will be able to understand and express both everyday and scientific concepts in English. use technical terms accurately in their field of study be more confident in applying spoken and written English to situations common in science, such as oral presentations and written reports. plan, prepare, and deliver presentations in English structure, phrase, and finalize written scientific documents such as reports and papers 				
Content					
Language skills: consolidation of English skills based on IELTS level 6.0 or better, improvement of active and passive vocabulary, broadening of technical vocabulary and terminology relevant for the master course program and application to everyday scientific situations					
Presentation terpresentation)	chniques: ba	sic concepts ar	nd practical applic	cation to realistic	scenario (conference
Scientific Writi	ng: basic con	cepts and prac	ctical examples (e.	g. lab report, scie	entific paper)
Teaching meth Lectures with a individual feed	ods ctive particip back provideo	ation during v l in a variety o	veekly sessions, re f formats, oral an	evision of assignr d written contrib	nents based on utions
Mode of assess	ment				
Grading (pass/f	fail) of delive	rables (1 prese	entation, 1 written	text)	
Requirement fo	or the award	of credit points	s		
Achieve a 'pass' sessions	' grade for th	e two examine	ed deliverables, att	tend at least 75%	of face-to-face
Module applica	bility				
M.Sc. iMOS					
Weight of the mark for the final score					
N/A – Module	mark is not i	ncluded in the	final cumulative	GPA for the M.S	c. degree
Module coordin	nator and lect	urer(s)			
Dr. Heimann-E Various instruc	Bernoussi tors from the	e Zentrum für .	Fremdsprachenaus	bildung (ZFA)	
Further inform Please coordina comparable cou	ation ate attendance arse may be a	e in July with vailable with o	the iMOS Office pother Chemistry a	prior to the start on the start of the start	of the programme. A programme students

during the summer session. Attendance in either module does not fulfill a prerequisite and may not qualify the student for early / pre-enrollment in the iMOS programme.

Concepts of Quantum Mechanics (iMOS)

Module	Credits	Workload	Term	Frequency	Duration
1 EC	5 CP	150 h	1 Semester	Each WiS	1 Semester
Courses			Contact hours	Self-Study	Group size
a) Lectures			a) 2 SWS	90 h	10-20 Students
b) Exercises			b) 2 SWS		

Prerequisites

Knowledge of the following principles: Mathematics (Differential calculus, Integral calculus and Calculus of variations, Real and complex functions)

Basic principles of probability theory

Elementary quantum mechanics (harmonic oscillator, spin)

Learning outcomes

After completion of this course, students will know selected concepts and techniques of quantum mechanics and quantum statistical mechanics suitable to describe (bio)molecular systems such as molecules, clusters, liquids, solids and surfaces at an advanced level. They will be skilled in assessing which tool is suited to address a given question concerning dynamics and simulation, electronic and molecular structure, and theoretical spectroscopy of the aforementioned systems, and able to select relevant techniques and apply them to the quantum mechanical assessment of (bio)molecular systems.

Content

Introduction to quantum mechanics: postulates of quantum mechanics, Schrödinger equation, uncertainty principle (2h)

Review of basic quantum mechanics: real-space and momentum-space representation, bra/ket formalism and connection to the vector space and completeness relation (2h)

Free particle, particle in a box (1D and 2D) (2h)

Harmonic oscillator: algebraic solution, ladder operators (2h)

Central potentials: the Hydrogen atom (2h)

Pauli principle and antisymmetrization of wavefunction, spin and orbital angular momenta (4h)

Non-degenerate time-independent perturbation theory, variational principle (Rayleigh-Ritz), Hartree Fock (4h)

Time-dependent quantum mechanics: Schrödinger, Heisenberg and Dirac picture, timedependent Schrödinger equation, Heisenberg equation of motion, time evolution operator (4h)

Time-dependent perturbation theory: intermediate/interaction picture, transition probabilities, constant and periodic perturbations, sudden approximation (4h)

Introduction to quantum-statistical mechanics: statistical/density operator, thermal density matrices, quantum-statistical expectation values, statistical mixtures and pure states, thermal Boltzmann operator (2h)

Teaching methods

Lectures and exercises with active participation during lectures, weekly homework corrected by teaching assistant and/or interactive presentation of homework during exercises

Mode of assessment

30-45 min end-of-term oral exam or 2-hour end-of-term written exam

Requirement for the award of credit points

Passing the oral or written examination

Module applicability

M.Sc. iMOS

Weight of the mark for the final score

According to CP

Module coordinator and lecturer(s)

Prof. Dr. Sulpizi

lecturers from the Institute of Theoretical Physics at RUB

Further information

These course components may also be in the RUB Module Handbook for M.Sc. Physics as Module 2b, Advanced Quantum Mechanics

Statistical M	lechanics a	ind Fundar	nental Materi	als Physics (iN	AOS)			
Module	Credits	Workload	Term	Frequency	Duration			
2 EC	5 CP	150 h	1. Sem.	Each WiS	1 Semester			
Courses			Contact hours	Self-Study	Group size			
a) Lectures			a) 3 SWS	90 h	20 Students			
b) Exercises	b) Exercises b) 1 SWS							
Prerequisites								
Admission to N	I.Sc. iMOS							
Learning outco	mes							
Students are able to describe the basic concepts of mechanical behaviour of materials. They gain an overview on the different mechanical properties and their assessment methods, including the microstructural strengthening mechanisms of materials. They understand the definition of mechanical equilibrium and are able to apply it to solve simple problems. They also memorize basic thermodynamic concepts for phase stability and liquid-solid or solid-solid phase transformations, as Maxwell relations and phase diagrams. The students can apply statistical methods to connect physical quantities such as temperature, hydrostatic pressure and stress tensor to atomic and molecular features. They memorize approximate microscopic models and can apply them to describe heat capacity, electric conductivity, mechanical properties and magnetism. On the mesoscopic side, they can employ								
variational app	roaches to exa	mine phase s	eparation and doi	main growth.				
 Introdu Microso Thermo liquid a Introdu Introdu Classica Heat ca Magnet 	 Content Introduction to mechanical properties of materials and their assessment methods Microscopic origin of plastic deformation and fracture Thermodynamical concepts to describe phase equilibria and phase transformations in liquid and solid states Introduction to functional (electrical, magnetic, optical) properties of materials Introduction to probability theory and statistical ensembles Classical and quantum statistics (Boltzmann, Fermi and Bose-Einstein) Heat capacity of crystalline solids (Debye theory) Magnetism (para-magnetism and mean field theory of ferro-magnetism) 							
Teaching meth	ods							
Lecture and gro	oup work in e	xercises.						
Mode of assess	ment							
Written examir sheet in class.	nation (2 hour	rs), bonus poir	nts can be gained	by providing solu	tions to the problem			
Requirement for	or the award o	of credit points	5					
Passing the exa	mination							
Module applica	bility							
M.Sc. iMOS								
Weight of the r	nark for the f	inal score						
According to C	Р							
Module coordin	nator and lect	urer(s)						

Prof. Dr. Alexander Hartmaier, Prof. Dr. Fathollah Varnik lecturers from the *Interdisciplinary Centre for Advanced Materials Simulation (ICAMS)*

Further information

These course components are also in the RUB M.Sc. Module Handbook Material Science and Simulation as Required Course Module 2c.

Literature: McQuarrie: Statistical Mechanics, C. Garrod: Statistical mechanics and thermodynamics, D.R. Gaskell; Introduction to the thermodynamics of materials, D.A. Porter & K.E. Easterling; Phase transformation in metals and alloys.

Dynamics and Simulation (iMOS)

Module	è	Credits	Workload	Term	Frequency	Duration
3	RC	9 CP	270 h	1. Sem.	Each WiS	1 Semester
Courses			Contact hours	Self-Study	Group size	
a) Lect	ures			a)+b)	150 h	10 – 20 Students
b) Exercises			2+1 SWS			
c) Integrated computer practical			c) 5 SWS			
3 Courses a) Lect b) Exer c) Inte	RC s ures rcises grated co	9 CP	270 h ical	1. Sem. Contact hours a)+b) 2+1 SWS c) 5 SWS	Each WiS Self-Study 150 h	1 Semester Group size 10 – 20 Students

Prerequisites

Undergraduate level knowledge in classical mechanics, statistical mechanics and time-independent non-relativistic quantum mechanics

Learning outcomes

a)+b) Students acquire advanced knowledge of the theory and computational techniques of statistical mechanics and (bio)molecular dynamics simulations in the realm of (bio)molecular systems such as (bio)molecules, clusters, liquids, solids and surfaces. In addition, analysis methods to extract observables of experimental interest, such as various spectroscopic, scattering, and diffraction techniques, are presented such that the students can judge both their strengths and weaknesses with the focus on topical problems in Theoretical Chemistry with a focus on Solvation Science.

c) Students will be familiar with software for molecular dynamics simulations, know how to apply modern molecular simulation techniques to practical problems with a focus on Solvation Science and how to analyze, visualize and present results obtained from such molecular simulations.

Content

a)+b) Essentials of classical and statistical mechanics: formulations according to Newton, Lagrange and Hamilton, corresponding equations of motion, conservation laws/conserved quantities, Liouville theorem, ensembles, distribution functions, first and second moments of distributions, connection to averages and fluctuations of observables, correlation functions in space and time, pair and radial correlation function, van Hove correlation function.

Potential energy surfaces: valence force fields, pair potentials, many-body effects, empirical versus ab initio parameterizations, characterization of stationary points, connection between properties of hypersurfaces and chemical concepts, adiabatic chemical reactions.

Molecular dynamics: basic idea of classical molecular dynamics, deriving integrators via "pedestrian approach" and via Liouville formalism, ergodicity, extended phase space/Lagrangian methods, finite-size effects, boundary conditions, convergence criteria for dynamical computer simulations, realizing various ensembles in terms of simulation algorithms, holonomic constraints, ab initio molecular dynamics, equations of motion according to Ehrenfest, Born-Oppenheimer and Car-Parrinello, nuclear quantum effects via path integral simulations.

Integrated practical work in the computer lab will closely follow the theoretical discussion during the lecture and will supplement the analytical exercises (homework). In particular, structure, dynamics and properties of selected (bio)molecular condensed phase systems at finite temperatures and subject to periodic boundary conditions, such as molecular liquids, solutions, and solvated biomolecules, will be in the focus of the virtual experiments.

c) Integrated practical work in the computer lab will closely follow the theoretical and methodological presentation and discussion in a) and b) and will supplement the analytical exercises (homework). In particular, structure, dynamics and properties of selected (bio)molecular condensed phase systems at finite temperatures and subject to periodic boundary conditions, such as molecular liquids, solutions, and solvated biomolecules, will be in the focus of the virtual experiments.

Teaching methods

a)+b) Lectures and exercises with problems for self-studying, Q&A and discussion sessions with presentations given by the participants, digital material provided via TheoChem Cloud.c) Computational hands-on problems to be solved in the iMOS computer lab using state-of-the-art scientific software packages done partially in supervised sessions and partially as self-study

Mode of assessment

a+b) Written or oral end-of-semester exam and homework

b) Grading of the lab reports on the computational hand-on problems

Requirement for the award of credit points

a+b) Passing the end-of-semester exam

b) Acceptance of the lab reports on the computational hand-on problems

Module applicability

a+b+c) M.Sc. iMOS; a+b) M.Sc. Chemistry; a+b) M.Sc. Biochemistry (Focal Point Program "Biomolecular Chemistry")

Weight of the mark for the final score

iMOS: CP-weighted average of the exam (5 CP) and the lab report (4 CP) grades according to the examination regulations

Module coordinator and lecturer(s)

D. Marx

Further information

Module components a+b) can be integrated CP-relevant in M.Sc. Biochemistry within the Focal Point Program "Biomolecular Chemistry"

Concepts of Spectroscopy 1 (iMOS)

Module	Credits	Workload	Term	Frequency	Duration
4 RC	9 CP	270 h	1. Semester	Each WiS	1 Semester
Courses			Contact hours	Self-Study	Group size
a) Lectures			a) 2 SWS	120 h	a+b) 20 - 50
b) Exercises			b) 1 SWS		c) 5-20 Students
c) Integrated laboratory practical			c) 5 SWS		

Prerequisites

a, b, c) Basic knowledge in quantum chemistry, quantum mechanics, spectroscopic techniques and the necessary mathematical formalism

c) Admission to M.Sc. iMOS

Learning outcomes

After successful completion of the module/course, students will be able to:

- Obtain theoretical and practical knowledge of modern linear and nonlinear spectroscopic methods (time- and frequency-domain) which allow for the elucidation of molecular structure and dynamics in different environments
- Understand applications of laser spectroscopic techniques from the THz to the VUV wavelength region to the study of molecules and their interactions
- Understand practical laser spectroscopic techniques in the lab course and their application in ongoing research projects through a hands-on approach
- Write reports with theories, experiments, and discussion of results

Content

- Electromagnetic radiation, molecular structure, light-matter interaction
- Optical and spectroscopic elements
- Line broadening mechanisms, spectral bandwidth, Fourier transformation
- Molecular symmetry, point groups, molecular symmetry groups
- Rotational spectroscopy: linear, symmetric, spherical, and asymmetric rigid rotor molecules, rotational infrared, millimeter, microwave and Raman spectra
- Vibrational spectroscopy: diatomic and polyatomic molecules, infrared and Raman spectra, vibrational selection rules, normal mode analysis
- Electronic spectroscopy: diatomic and polyatomic molecules, electronic and vibronic selection rules, Franck-Condon transitions, intramolecular nonradiative processes (internal conversion, intersystem crossing), curve crossings and conical intersections
- Laser basics, population inversion and gain mediums, cavity modes, properties of coherent radiation, specific laser systems
- Introduction to nonlinear spectroscopy

Teaching methods

a+b) Active participation during lectures and exercises with problems for self-studying, Q&A and discussion sessions with presentations given by the participants, Moodle course with online material

c) Hands-on laboratory projects to be done in supervised sessions

Mode of assessment

a+b) 2-hour end-of-term written exam on the content of the lectures c) graded lab reports handed in during the term on the integrated practical

Requirement for the award of credit points

a+b) Passing the written examination and

c) successful acceptance of lab reports

Module applicability

a+b+c) M.Sc. iMOS; a+b) M.Sc. Chemistry, M.Sc. Lasers and Photonics

Weight of the mark for the final score

Weighted according to CPs

iMOS: CP-weighted average of the exam (5 CP) and the lab report (4 CP) grades according to the examination regulations

Module coordinator and lecturer(s)

P. Petersen

Lecturers from Physical Chemistry departments

Concepts of	Molecula	r Chemistr	y I (iMOS)				
Module 5 RC	Credits 5 CP	Workload	Term 1. Sem.	Frequency WS	Duration 1 Semester		
CoursesContact hoursSelf-StudyGroup sizea) Lecturea) 2 SWS / 30 h105 h30 Studentsb) Exercisesb) 1 SWS / 14 hPrerequisites							
Learning outco	omes						
Students acquiphysical organi of properties surfaces. The n	ire advanced ic chemistry s of experimen nain focus lie	knowledge o such as bond i ntal interest, es on the inter	n the theory and models, thermoche in particular the play between theore	techniques of the mistry, and the t theory of poten etical and experin	ne basic concepts of heoretical evaluation itial energy reaction mental methods.		
Students learn physical organi essentials of th discussion).	to read and ic chemistry, e publicatior	understand a how to summ in an oral pro	dvanced selected s narize the publicati esentation using pr	cientific publica on in an abstrac resentation softw	tions in the topic of et, and to present the vare (15 min + 5 min		
Content							
 The cov The n supram Therma Potenti stationa O'Ferra Force f Linear Experir 	 The covalent chemical bond (properties, experimental methods) The non-covalent chemical bond (van der Waals complexes, hydrogen bonds, supramolecular chemistry, peptides) Thermochemistry (properties, Benson's additivity rules) Potential energy surfaces (internal coordinates, Born Oppenheimer approximation, stationary points, reaction coordinates, Marcus theory, Curtin Hammett principle, More O'Ferral-Jencks diagrams, reactivity and selectivity, tunneling) Force field calculations (MM2) Linear free energy relations Experimental techniques (matrix isolation) 						
Teaching meth	ods						
Lecture, semin	ar based teac	hing with activ	ve participation of t	he student			
Mode of assess	ment						
30 min end-of-	term oral exa	m or 2-hour e	nd-of-term written	exam			
Requirement for	or the award	of credit point	S				
Successful oral	presentation	i, passing the o	exam				
Module applica	ability						
M.Sc iMOS Re I: Physical Org	quired Cours anic Chemist	e; cross-poste ry	d M.Sc. Chemistry	as Concepts of N	Aolecular Chemistry		
Weight of the r	mark for the	final score					
According to C	Ps						
Module coordin	nator and lec	turer(s): W. Sa	nder				
Further inform	ation						

Biomolecular Simulation (iMOS)

Mod	ule	Credits	Workload	Term	Frequency	Duration
6	EC	5 CP	150 h	1. Sem.	Each WiS	1 Semester
Cou	rses			Contact hours	Self-Study	Group size
a) L	ectures			a) 2 SWS	105 h	10 – 20 Students
b) E	xercises			b) 1 SWS		

Prerequisites

Admission to the Master Course Program

Learning outcomes

Students acquire advanced knowledge of both experimental techniques as well as molecular simulation methods for studying biomolecular systems, ranging from the solvation of small solutes to proteins to biological interfaces. The focus will be on structure-dynamics-function relationships and the underlying thermodynamic properties and principles. A number of selected techniques will be introduced and it will be discussed how simulations can be used to interpret the experiments at the molecular or even atomic level. A particular objective is to provide insights into the merits and limitations of the respective methods.

Content

Fundamentals: Energy landscape, Boltzmann ensemble, hierarchy of timescales (Frauenfelder), energy density, thermal energy, soft vs. hard degrees of freedom, fluctuations, entropy.

Biological (macro)molecules: Structure and relevant interactions, H-bonds, electrostatics, van-der-Waals, hydrophobic effect. Dielectric properties of water, polarizability.

Molecular models: Degrees of freedom, sampling (Molecular Dynamics, Monte Carlo), spatial boundary conditions, ingredients and parameterization of force fields. Water models.

Förster resonance energy transfer: Basic principles of fluorescence (Einstein coefficients, spontaneous vs. induced emission, transition dipole moments, radiative lifetimes, Jablonsky diagrams, quantum yields), FRET (energy transfer efficiency, Förster radius, distance measurements), orientation of transition dipoles, FRET from MD simulations.

Binding: Isothermal titration calorimetry (basic principle, description of the apparatus, binding isotherm), statistical mechanics (canonical/grand-canonical/isobaric-isothermal ensemble, partition function, free energy, phase space integrals), potential of mean force, thermodynamic integration. Applications to ligand-receptor binding, protein folding. Enthalpy-entropy compensation.

Protein dynamics: Dimensionality reduction, principal component analysis, normal mode analysis, harmonic vs. quasiharmonic approximation, entropy estimation.

Teaching methods

Lectures and exercises with active participation during lectures, interactive presentation of homework during exercises

Mode of assessment

30-45 min end-of-term oral exam or 2-hour end-of-term written exam

Requirement for the award of credit points

Passing the end-of-term exam

Module applicability

M.Sc iMOS Elective Course; cross-posted M.Sc. Chemistry as Biomolecular Simulation: Understanding Experiments at the Molecular Level Weight of the mark for the final score According to CPs Module coordinator and lecturer(s)

L. Schäfer

Electronic and Molecular Structure Theory (iMOS)

Mod	ule	Credits	Workload	Term	Frequency	Duration
7	RC	9 CP	270 h	2. Semester	Each SuS	1 Semester
Cour	ses		·	Contact hours	Self-Study	Group size
a) Lectures			a+b) 3 SWS	a) 30 h	10-20 Students	
b) Exercises				c) 5 SWS	b) 75 h	
c) Integrated computer practical				c) 75 h		
				1		

Prerequisites

Learning outcomes

a+b) After completing this course students will have basic knowledge of modern wavefunctionbased computational electronic and molecular structure methods and how these methods can be applied to solve typical problems in structure determination, spectroscopy, and the investigation of mechanisms and energetics of chemical reactions. Furthermore, they will know how to judge the accuracy and reliability of such methods.

c) They will be familiar with software for electronic structure calculations, know how apply modern electronic structure methods to practical problems and how to analyze, visualize and present results of electronic and molecular structure calculations.

Content

a+b) The course starts with basic principles for quantum mechanical many-particle systems and how their wavefunctions can be described in compact ways and then discusses a variety of modern wavefunction methods and their application:

- Pauli principle and Slater determinants
- Particle number representation (second quantization)
- Hartree-Fock and Multiconfigurational Self-Consistent Field methods
- Single- and Multiconfigurational Configuration Interaction methods
- Single- and Multireference Perturbation Theory
- Coupled-Cluster Methods
- Explicitly Correlated F12 Methods
- Response Theory approach to excitation energies and spectra
- Basis set convergence and basis set extrapolation
- Thermochemistry protocols

c) Application of electronic structure methods to determine molecular structures, energy differences between conformers, barriers for interconversion, vibrational spectra (IR and Raman), characterization of electronically excited states, optical spectra (UV-Vis), accurate reaction energies and intermolecular binding energies.

Teaching methods

a+b) Lectures and exercises with problems for self-studying, Q&A and discussion sessions with presentations given by the participants, Moodle course with online material.

c) Computational hands-on projects to be solved on own laptops and/or a computer lab with different software packages, done partially in supervised sessions and partially as self-study.

Mode of assessment

a+b) submission and grading of the solution sheets for the exercises and a final oral end-ofsemester exam

c) submission and grading of reports of the computational hands-on projects

Requirements for the award of credit points

c) successful acceptance of the reports for the computational hands-on projects and

a+b) passing the oral end-of-semester exam

Module applicability

M.Sc. iMOS and M.Sc. Chemistry

Weight of the mark for the final score

According to CP

Module coordinator and lecturer(s)

C. Haettig

Concepts of Spectroscopy 2 (iMOS)

Module		Credits	Workload	Term	Frequency	Duration
8	RC	9 CP	270 h	2. Semester	Each SuS	1 Semester
Courses	5			Contact hours	Self-Study	Group size
a) Lect	ures			a) 2 SWS	120 h	a+b) 20 - 50
b) Exercises			b) 1 SWS		c) 5-20 Students	
c) Integrated laboratory practical			c) 5 SWS			

Prerequisites

a, b, c) Advanced knowledge in quantum chemistry, quantum mechanics and spectroscopic techniques, such as provided by the modules Concepts of Spectroscopy 1 and Dynamics and Simulation.

c) Admission to M.Sc. iMOS

Learning outcomes

After successful completion of the module/course, students will be able to:

- Obtain theoretical and practical knowledge of nonlinear optics important for non-linear spectroscopic and microscopic techniques to investigate structure, dynamics and interactions of chemical and biochemical samples
- Understand practical laser spectroscopic techniques in the lab course and their application in ongoing research projects through a hands-on approach
- Write reports with theories, experiments, and discussion of results
- Develop presentation skills in front of an audience
- Utilize digital techniques to prepare and conduct a presentation

Content

- Principles of non-linearity: Electromagnetic waves in vacuum and in matter, Non-linear responses, Anharmonic oscillator model, Phase matching, Higher order processes
- Non-linear spectroscopy techniques: SFG, SHG, Time-resolved spectroscopy
- Non-linear microscopy techniques: Confocal microscopy, Fluorescence microscopy, Super-resolution microscopy, Multi-photon microscopy methods, Scanning methods.

Teaching methods

a+b) Active participation during lectures and exercises with problems for self-studying, Q&A and discussion sessions with presentations given by the participants, Moodle course with online material.

c) Hands-on laboratory projects to be done in supervised sessions

Mode of assessment

a + b) 20 - 40 min end-of-term oral exam or 2-hour end-of-term written exam on the content of the lectures

c) graded lab reports handed in during the term on the integrated practical

Requirement for the award of credit points

a+b) Passing the written examination

c) successful acceptance of lab reports

Module applicability

a+b+c) M.Sc. iMOS; a+b) M.Sc. Chemistry, M.Sc. Lasers and Photonics

Weight of the mark for the final score

Weighted according to CPs iMOS: CP-weighted average of the exam (5 CP) and the lab report (4 CP) grades according to the

examination regulations

Module coordinator and lecturer(s)

P. Petersen

Lecturers from Physical Chemistry departments

Theoretical Spectroscopy (iMOS)

Mod	ule	Credits	Workload	Term	Frequency	Duration
9	RC	5 CP	150 h	2. Sem.	Each SuS	1 Semester
Cour	rses			Contact hours	Self-Study	Group size
a) L	ectures			a) 2 SWS	105 h	10 – 20 Students
b) E	xercises			b) 1 SWS		

Prerequisites

Undergraduate level knowledge in classical mechanics, statistical mechanics and timeindependent non-relativistic quantum mechanics and advanced knowledge at the level of the Dynamics and Simulation M.Sc. course

Learning outcomes

Students understand and are able to explain theoretical approaches relying on time-dependent methods to compute observables which are obtained experimentally using spectroscopic, scattering, and diffraction techniques. They are able to assess the scope and limitations of such methods in the context of Solvation Science with a focus on (bio)molecular condensed phase systems, in particular aqueous solutions and soft matter.

Content

Review of standard molecular spectroscopy: Approximate decoupling of time-independent Schrödinger equation in terms of translational, rotational, vibrational and electronic contributions, ro-vibrational spectroscopy of diatomics based on rigid rotor/harmonic oscillator approximation, selection rules, vibronic effects in the Frank-Condon approximation, Frank-Condon principle applied to the solvation of chromophores, normal mode analysis of vibrations of polyatomic molecules

Time-dependence in quantum mechanics: Time-dependent Schrödinger equation and its wavepacket solutions, properties of free particle and Gaussian wavepackets, quantum/classical correspondence and Ehrenfest theorem, time-evolution operator formalism and Dyson equation, Schrödinger versus Heisenberg versus Dirac pictures of quantum dynamics, time-dependent variational principle (Dirac-Frenkel TDVP), linear TDVP, essentials of the time-dependent Hartree (TDH) method and its multiconfiguration (MCTDH) extension, Gaussian wavepacket propagation methods (Heller, Singer)

Time-dependent perturbation theory for spectroscopy: Formalism and applications to important schematic models, linear TDVP in Dirac picture, first- and second-order diagrams, virtual states and transitions, Fermi's Golden Rule

Molecular systems in the radiation field for spectroscopy: Transition probability, absorption cross section, dipole approximation, transition dipole, semiclassical approach to molecule-radiation field coupling, basics of the quantization of the radiation/electromagnetic field for spontaneous emission, multi-photon processes and non-linear spectroscopy, Raman scattering process, transformation of spectroscopy formulated in the static Schrödinger picture to the dynamic Heisenberg picture (Kubo-Gordon formalism to compute spectra), time-autocorrelation functions and spectral line shape function, time-domain versus frequency-domain spectroscopy

Neutron scattering and x-ray diffraction: van Hove formalism, first Born approximation, dynamic and static structure factor, scattering length and form factors, coherent and incoherent scattering, van Hove correlation function and the structural dynamics of liquids, pair correlation functions, radial distribution functions

Teaching methods

Lectures and exercises with problems for self-studying, Q&A and discussion sessions with presentations given by the participants, digital material provided via TheoChem Cloud.

Mode of assessment

Written or oral end-of-semester exam and homework

Requirement for the award of credit points

Passing the end-of-semester exam

Module applicability

M.Sc. iMOS; M.Sc. Chemistry; M.Sc. Biochemistry (Focal Point Program "Biomolecular Chemistry")

Weight of the mark for the final score

According to CP

Module coordinator and lecturer(s)

D. Marx

Further information

Module can be integrated CP-relevant in M.Sc. Biochemistry within the Focal Point Program "Biomolecular Chemistry"

Concepts of Molecular Chemistry 2 (iMOS)							
Module10EC	Credits 5 CP	Workload 150 h	Term 2. Sem.	Frequency Each SuS	Duration 1 Semester		
Courses a) Lecture b) Exercise	I		Contact hours a) 2 SWS/30 h b) 1 SWS/15 h	Self-Study 105 h	Group size About 50		
Prerequisites			L				
Admission to (organic and (molecular orbi	the Master inorganic ch itals, Lewis st	Course Program emistry) and t ructures) is reco	n; basic knowledg he structure of r mmended	ge general in nolecular con	synthetic chemistry npounds, complexes		
Learning outco	mes						
After the succes Studen structur state co Studen intellec Studen strategi	 After the successful completion of the module Students have acquired advanced knowledge of the interpretation of the electronic structure, properties and reactivities of organometallic, inorganic molecular and solid state compounds and systems of higher and lower dimensionality. Students will be able to apply their knowledge independently on current, and intellectually demanding research problems in modern inorganic chemistry Students will be able to analyze research questions and develop solutions and solution 						
Content							
 The module focuses on the reactivity, properties and electronic structure of organometallic, inorganic and bioinorganic compounds. These topics may include: Concepts of organometallic chemistry: Stabilization of reactive intermediates, control of electronic and steric properties of ligands, applications in homogenous catalysis, trends in the periodic table Concepts of bioinorganic chemistry and medicinal chemistry Concepts in inorganic solid state and materials chemistry Application of spectroscopic methods for the characterization of inorganic solid state materials, molecular compounds and complexes and the elucidation of reaction mechanisms; computational methods in structure elucidation and mechanistic studies Modern trends in organometallic, inorganic and/or bioinorganic chemistry 							
Lecture with ev	ous ercises und a	ccompanying e-	learning modules				
Mode of assess	ment						
end-of-term wr	itten exam						
Requirement fo	Requirement for the award of credit points						
Passing the written examination							
Module applicability M.Sc. iMOS; cross-posted for M.Sc. Chemistry as Inorganic Chemistry IV Weight of the mark for the final score							
Weighted according to CPs							
Module coordinator and lecturer(s)							
Prof. Dr. Däschlein-Gessner							
V. Däschlein-Gessner, N. Metzler-Nolte, A. Devi and lecturers from inorganic chemistry							
Further inform	ation						

Methods of Structural Analysis (iMOS)

				-		
Modu	ıle	Credits	Workload	Term	Frequency	Duration
11	EC	5 CP	150 h	2. Sem.	Each SuS	1 Semester
Cours	ses			Contact hours	Self-Study	Group size
c)	Lecture			c) 2 SWS/30 h	105 h	10-20 students
d)	Exercise			d) 1 SWS/15 h		

Prerequisites

Basic knowledge of general, inorganic and organic chemistry (chemical structure and bonding)

Learning outcomes

After the successful completion of the module, students have acquired advanced knowledge of symmetry in crystalline materials and the techniques to resolve the molecular structure from X-ray diffraction experiments, ranging from small molecules to large proteins. In addition, they are able to interpret and analyze the topology of the electron density in terms of the "Atoms in Molecules" concept. Students will be able to independently revise module contents and readd of the relevant literature, revision of exercises by an online peer-review process.

Content

The module presents the foundations of crystallography: crystal lattices, Bravais-lattices, lattice planes, symmetry elements (Schoenflies-symbols), space groups (Hermann-Mauguin-symbols). Detailed topics may include:

X-ray diffraction: Generation of X-rays, diffraction at the crystal lattice, Bragg law, Laue classes, reciprocal lattice, Ewald-construction, systematic extinction, symmetry equivalent reflexes, internal R-value, atomic form factors, structure factors, setup of a diffractometer and a detector, data collection.

X-ray structure analysis: crystal growth, structure solution (direct methods, Patterson, charge flipping), structure refinement (difference Fourier-analysis), quality factors, critical evaluation of results, problems with the determination of space groups, determination of absolute structure, disorder, twining, database search (ICSD, CCDC).

Powder X-ray: X-ray diffraction of powders, identifications of compounds with the MATCH database.

Protein crystallography: Crystal growth, synchrotron radiation, methods to solve the phase problem, refinement of protein structures, evaluation and interpretation of protein structures.

Topology of the electron density: Connection between molecular structure and electron density, topological analysis by the "Atoms in Molecules" concept, interpretation of the analysis (bond critical points, ellipticity, Laplacian of the density etc.), charge analysis by AIM and other methods, exercises with applications to practical examples with freely available computer programs.

Teaching methods

Lectures and exercises, homework corrected by fellow students within a peer-review process, hands-on sessions during exercises

Mode of assessment

End-of-term 2-hour written exam

Requirement for the award of credit points

Passing the written examination

Module applicability

M.Sc. iMOS; cross-posted as Methoden der Strukturanalyse II for BSc. Chemistry

Weight of the mark for the final score

Weighted according to CPs

Module coordinator and lecturer(s)

Prof. Dr. Schmid; and lecturers from inorganic chemistry

Biophysical Chemistry II (iMOS)							
Module	Credits	Workload	Term	Frequency	Duration		
12 EC	5 CP	150 h	1. Sem.	WiSe	1 Semester		
Courses a) Lectures b) Exercises	I		Contact hours a) 2 SWS b) 1 SWS	Self-Study 90 h	Group size 30 Students		
Prerequisites			015w5				
r Knowledge in l	oasic Physica	l Chemistry.					
Learning outco	mes						
After successfu	l completion	n of the module	e/course, students	s will be able to:			
 Acquire and there based on Understa Analyze a Develop p Utilize di 	nd their app and screen re presentation gital techniq	s of proteins a mples lications, advan elevant literatu: skills in front o ues to prepare	nd membranes, and disady ntages, and disady res independently of an audience and conduct a pro	and on protein vantages of the r	reaction and function nethods		
Content							
Advanced Biop	hysical techr	niques:					
 Microcalorimetry in protein characterization Fluorescence-based methods in protein interactions Advanced fluorescence microscopy Fourier transform spectroscopy Attenuated total reflection (ATR) spectroscopy Vibrational spectroscopy in biomolecular solvation Scanning probe microscopy (SPM) in biochemistry 							
Teaching meth	ods						
Lecture (2 SWS	, 30 h), Exer	cise (1 SWS, 15	5 h), Seminar (1 S	WS, 15 h).			
Mode of assess	ment						
Participation in all seminars and presentation about an assigned publication. Written exam of 60 mins.							
Requirement for	or the award	of credit points	S				
Pass both parts: presentation (50%) and written exam (50%).							
Module applicability							
M.Sc. iMOS, cross-posted to M.Sc. Chemistry, M.Sc. Biochemistry							
Weight of the mark for the final score							
Weighted according to CPs.							
Module coordinator and lecturer(s)							
Lecturers from Physical Chemistry departments.							
Further inform	ation						

Scientific Programming Methods for Chemists

Module		Credits	Workload	Term	Frequency	Duration
13	EC	5 CP	150 h	2. Sem.	SuSe	1 Semester
Courses	5			Contact hours	Self-Study	Group size
a) Lectı	ıre			a) 2 SWS	a) 30 h	10-20 Students
b) Exer	cises			b) 1 SWS	b) 75 h	
Prerequ	isites					

None

Learning outcomes

After successful completion of the module students will:

- have basic knowledge programming concepts of modern programming languages
- know how to structure code and how to test and validate source code
- be able to turn scientific modelling problems into programmable algorithms
- have some experience on how to use code libraries to solve standard mathematical problems and to visualize scientific data

Content

The lecture uses Python as an example of a modern object-oriented programming language to introduce students to:

- elementary data types (integers, floats, strings, etc.) and their representation in computers
- control structures (loops, conditions, functions, etc.)
- basics of object orientation (classes, inheritance, etc.)
- complex data types (lists, tuples, dictionaries, etc.)
- reading and writing data from/to files
- math libraries (numpy, scipy, blas, lapack)
- visualization of data with matplotlib
- solving differential equations numerically on grids
- solving algebraic problems (linear equations, SVD, eigenvalue problems)

Teaching methods

Lecture, Hands-on coding projects for self-studying on own laptops with online support by teaching assistants via a chat work space, Q&A and discussion sessions, Moodle course with online material.

Mode of assessment

submission and grading of the solution sheets for the hands-on problems and a final written or oral end-of-semester exam

Requirements for the award of credit points

successful written or oral end-of-semester exam

Module applicability

M.Sc. iMOS; M.Sc. Chemistry

Weight of the mark for the final score

by CP

Module coordinator and lecturer(s)

R. Schmid, C. Haettig

International Course (iMOS)

Module		Credits	Workload	Term	Frequency	Duration
14	RC	14 CP	420 h	3. Semester	WiSe	8 weeks full-
						time or
						equivalent
Courses				Contact hours	Self-Study	Group size
Research oriented lab project in one of			Full-time	120 h	individual	
the international research groups			300 h			

Prerequisites

Proof of at least 46 credit points and full or partial completion (with approval) of all required courses attributed to the first and second semester as outlined in the Examination Regulations (§8, clause 6)

Learning outcomes

After successful completion of the module/course, students will be able to:

- Obtain advanced knowledge of how to apply computational and/or experimental methods employed in state-of-the-art research to understand the properties of (bio)molecular systems
- Learn to critically assess the scope and limitations of various approaches and approximations
- Visualize and present results
- Write reports with theories, experiments, and discussion of results
- Utilize digital techniques to analyze and evaluate the data
- Get acquaintance with alternative workflow organization
- Develop International teamwork and collaboration

Content

The practical is carried out in a research group located at one of our international partner universities/scientific institutions. Students will learn methods complementary to those available at Ruhr University Bochum.

Students are expected to extend their experimental/theoretical skills to techniques not available in Bochum or to apply skills gained in Bochum to research topics in the hosting group.

A wide variety of topics are possible. Examples of completed projects:

- AIMD simulations and theoretical assignment of coupled solute-solvent modes (Université d'Evry val d'Essonne)
- Assignment of Tunneling motions in small water cluster (UC Berkeley)
- Messenger spectroscopy of ionic liquids in the IR; gas phase IR spectroscopy (Yale University)
- Simulation of Hv1 to investigate the opening mechanism of the proton channel (UC Irvine)
- Single-point analysis on selected frames of a CPMD trajectory file; developing Ab-initio based potentials for ions using dipoles and force fitting procedure (ENS Paris)

Students will give an oral presentation of results on their return to RUB.

Teaching methods

Research oriented lab project in one of the international research groups

Mode of assessment

Active participation in practical, feedback during and on the experiment, feedback on written lab

report by teaching assistants

Requirement for the award of credit points

Successful project completion and satisfactory written-up lab report

Module applicability

M.Sc. iMOS

Weight of the mark for the final score

According to CPs

Module coordinator and lecturer(s)

M. Havenith-Newen

Faculty of the partner universities of the international Master Molecular Sciences – Spectroscopy and Simulation

Focal Point Practical (iMOS)						
Module		Credits	Workload	Term	Frequency	Duration
15	RC	15 CP	450 h	3. Semester	Each WiS	10 weeks
						full-time
						or equivalent
Courses				Contact hours	Self-Study	Group size
research oriented lab project in one of			Full-time	200 h	individual	
the research groups			250 h			

Prerequisites

Proof of at least 46 credit points obtained in courses attributed to the first and second semester.

Learning outcomes

After successful completion of the module/course, students will be able to:

- Obtain advanced knowledge of how to apply computational and/or experimental methods employed in state-of-the-art research to understand the properties of (bio)molecular systems
- Learn to critically assess the scope and limitations of various approaches and approximations
- Visualize and present results
- Write reports with theories, experiments, and discussion of results
- Utilize digital techniques to analyze and evaluate the data
- Develop teamwork skills

Content

The practical is carried out in one or several groups participating in the Master of Molecular Sciences and Simulation program.

Examples of elective project topics:

Marx group portfolio: force field simulation of peptides in water: hydrophilic vs. hydrophobic solvation, Car-Parrinello simulation of de/protonation reactions in explicit solvent computation, decomposition and assignment of infrared spectra of molecules in solution

Sander/Schmid portfolio: The students will learn to characterize reactive molecules by low temperature (matrix isolation) and time resolved spectroscopy in combination with quantum chemical (DFT and ab initio) calculations.

Hättig portfolio: computation of UV and CD spectra and investigation of excited states, energetics and structure of weakly interacting complexes, computation of reaction and activation enthalpies, computer implementation of quantum chemical methods

Schäfer portfolio: MD simulations of large biomolecular systems on long time- and length-scales, using all-atom and coarse-grained force fields as well as QM/MM methods. Free energy simulations, incl. enthalpy/entropy decomposition. Enhanced sampling methods. Simulation of NMR relaxation.

Havenith portfolio: study the interaction of small molecules by helium droplet spectroscopy, investigate solute-solvent interactions for aqueous solutions of molecular compounds in the THz and other spectral ranges, use different microscopic techniques to study and chemically map surfaces at nanoscale

Däschlein-Gessner portfolio: The students will learn to synthesize and characterize reactive molecules and organometallic compounds (inert gas techniques) and apply them in further transformations (synthetic chemistry) or they will learn to study organometallic compounds by

computational methods, e.g. their electronic structure, reaction mechanisms etc. (DFT methods).

Teaching methods

Research oriented lab project in one of the research groups

Mode of assessment

Positive assessment of the lab report

Requirement for the award of credit points

Successful project completion and satisfactory written-up lab report

Module applicability

M.Sc. iMOS

Weight of the mark for the final score

Weighted according to CPs

Module coordinator and lecturer(s)

M. Havenith-Newen Faculty of M.Sc. iMOS

Master's Thesis (iMOS)						
lits	Workload	Term	Frequency	Duration		
CP 9	900 h	4. Semester	Each SuS	5 to 6 months		
				full-time		
		Contact hours	Self-Study	Group size		
Master Thesis (iMOS) practical work			200 h	individual		
700 h						
	(iMOS) lits P) practica	(iMOS) lits Workload P 900 h) practical work	Its Workload P 900 h 4. Semester) practical work Full-time 700 h	Workload PTerm 900 hFrequency Each SuS) practical workContact hours Full-time 700 hSelf-Study 200 h		

Prerequisites

Proof of 14 credit points for Module 14 (International Course) and of 15 credit points in Module 15 (Focal Point Practical)

Learning outcomes

After successful completion of the module/course, students will be able to:

- Acquire ability to plan, organize, develop, operate, and present complex problems in Molecular Sciences: Spectroscopy and Simulation (iMOS)
- Work independently in an iMOS subject under the supervision of an advisor
- Deal with subject-specific problems and to present them in an appropriate and comprehensible manner and according to scientific standards
- Acquire profound specialized knowledge, which is required to take the step from their studies to professional life
- Obtain detailed knowledge of experimental and computational methods
- Develop interdisciplinary teamwork and collaboration while carrying out projects
- Utilize digital techniques for graphical presentation of complex topics

Content

The master thesis can be theoretically and/or practically oriented. Its topic is determined by the respective supervisor.

Teaching methods

Active supervision: regular progress meetings, supervised presentation of project and results

Mode of assessment

Required is a written report (typically 50-100 pages) describing the project and its results in detail

Requirement for the award of credit points

Passing of the master thesis (grade "adequate", 4,0 or better)

Module applicability

M.Sc. iMOS

Weight of the mark for the final score

According to CPs

Module coordinator and lecturer(s)

M. Havenith-Newen

Faculty of the M.Sc. iMOS